



Up, Down, and Around Teacher Guide

This book was used across the state of Pennsylvania to promote reading and early literacy. A great variety of curricular materials were developed for preschool and primary children by teachers and librarians. Many of these are available for use with just the push of the print button.

For an extensive online curriculum manual, please visit www.paonebook.org/archive/onebook2008

Click on Resources to find a variety of choices for librarians, teachers, and parents. Including this one in the Librarians section.

READ ALOUD TIPS

Tips for Sharing *Up, Down, and Around* With a Group

Hold the book to one side of your body so the children can always see the pages as you read.

Before you read:

Share the title and author's and illustrator's names with the children.

Ask some questions to get the children thinking. Here are some suggestions:

What things do you know that go Up?

What things go Down?

What things go Around?

Do you have a garden at home?

If not, do you know anyone with a garden?

What do you/they grow in your/their garden?

What would you grow if you had your very own garden?

As you read:

Because the story is in rhyme you may want to read the story through one time. Then go back and spend time on each double page spread.

- Have the children “read” along by identifying the vegetables in each picture

where they can.

- On every other double page “around and around” ends the text. Have the children chime in with those words, especially on repeat readings.
- On the last pages the book characters enjoy lunch. Spend some time identifying all the different ingredients.

After the story:

This is a great time for some opinion questions, such as:

What would you eat from the picnic on the last page?

What dishes would you cook with these vegetables?

What is your favorite vegetable/fruit?

You might want to end by telling the children you know a song about making a garden.

*Sing **This is the Way*** and then have them join in the motions.

This is the way we plant the seeds, plant the seeds, plant the seeds,

This is the way we plant the seeds so early in the morning

This is the way we water our plants, water our plants, water our plants,

This is the way we water our plants so early in the morning.

This is the way we watch them grow, watch them grow, watch them grow,

This is the way we watch them grow so early in the morning

This is the way we pull the weeds, pull the weeds, pull the weeds,

This is the way we pull the weeds, so early in the morning.